Tsunami of Secularism in the Muslim World & the Damage

Secularism: the vile ideology

Secularism stands inimical to the whole project of Islam. Although claim to be Muslim, the secularists in the Muslim World are the real distractors from the Divine vision, mission, and roadmap. In the golden days of Islam, the Muslims could stand united to promote Islamic vision only because of the strong pan-Islamic brotherhood. But the deep de-Islamisation through secularisation badly eroded such ideological glue. As a result, the body of the Muslim Ummah got deeply fractured and became unable to stand on the feet. Because of the corrosive impact, the secularised Muslim Ummah developed extreme incompatibility against the basic tenents of Islam. In the name of the language, tribe, sect, and geographical identity, they returned back to the days of the old jahiliyyah. So the Osmania Caliphate dismantled. The Arabs divided into 22 pieces. The united Pakistan project of the South Asian Muslims also collapsed. Such a state of crippling divisions of the Ummah gave a golden opportunity to the enemies to have a full reign on Muslims' land, lives, resources, and dignity. The secularists, because of their deep detachment from Islam, prefer to ignore Islam's golden past and celebrate their tribal, racial, linguistic or geographical identity. Like the known external enemies, they too perceive the emergence of Islam as a threat to their own political, ideological and cultural survival. During the colonial rule of the European imperialists, they got ideological cum cultural nurture in their secular educational institutions; as a result of such secular upbringing, millions of these ideological converts worked as footsoldiers both at home and abroad to protect the colonial rule. The colonial-era has ended; but the imperialists didn't end their ideological, political, cultural and business enterprises in the former colonies. In fact, they have forged a coalition with the native secularists to protect their interests in the Muslim World. With the recent wave of Islamic resurgence in the Muslim World, they feel

threatened and it has given them new impetus to develop a common ground to foil it. Such a coalition with the imperialists has given the ruling secularists a new opportunity to sustain their own rule and protect their own vested privileges.

To spread the ideological disease, the secularised education system works as the main vehicle. Devil doesn't need to approach individuals to whisper into the ears; the secularised education system is doing the job. Through education, they alienate people from Islam's core vision, mission, and objective. The students are taught to use profession, politics, culture, media and intellectual endeavors only for the worldly success. The subjects like Qur'anic education, moral development and Islamisation of state are kept out of the public domain. As per the plan, the issue of attaining success in the endless life in the hereafter is kept out of the focus. Even the Qur'anic concept of the worldly life as an exam period for the promotion or the demotion in the hereafter is kept out of the curriculum. Even the faith of Islam has been heavily corrupted. As a result, the religion of Islam -as practiced by the secularist Muslims is altogether different from Islam of the Prophet Muhammad (peace be upon him). Whereas unlike other religions, Islam is known for its clarity. The Prophet of Islam (peace be upon him) didn't leave any ambiguity or obscurity vis-à-vis how Islam should be practiced in private or public life, in politics or warfare, in judiciary or administration, in culture or education. He showed the distinct roadmap –as revealed in the Holy Qur'an and all the rightly guided Caliphs followed it. And it is obligatory on every Muslim to follow it. How one can deny the historical fact that immediately after the migration from Mokka to Medina, the Prophet Muhammad (peace be upon him) founded an Islamic state. He was himself the head of the state. And every Muslim, Jew, Christian and the kuffars living in that state recognized that. He also raised a state Army and took part in many war campaigns. He sent ambassadors to the foreign states. He also delivered justice as per sharia law. How can one follow the Prophet (peace be upon him) without following such prophetic practices? Because of the deviation, the Qur'anic Islam and such prophetic teachings don't exist anymore in any of the Muslim countries. The Muslims are living without Qur'anic Islam

and the Prophet's teachings. The secularists call such Islamic practice of the Prophet Muhammad (peace be upon him) and the early Muslims as the political Islam. As if, politics is forbidden in Islam! As if, Prophet Muhammad (peace be upon him) worked as the head of the Islamic State and led the Muslim Army without engaging in politics!

In order to promote their selfish worldly agenda, the secularists brought a huge shift in Muslims' conceptual paradigm. It is indeed a 180-degree shift against Islam. However, such a secular world-view is not modern either, rather as old as the origin of humans on earth. Humans had always the temptation of being focussed only on immediate worldly successes and ignoring the distant hereafter. The Holy Qur'an is also very explicit on such human tendency. Today's Muslims have fallen into the same trap. The pre-Islamic Arab kuffar also had the same conceptual disease. They believed in Allah. They even named their son Abdallah -meaning a slave of Allah. They believed that Ka'ba is the house of Allah SWT and was built by His prophet Ibrahim (peace be upon him). But they did not believe in the hereafter. Hence they did not have any fear of accountability of the bad deeds. So the concept of hereafter with its hells and heavens had no place in their life. Their only agenda of survival was to enhance their worldly gains.

The crimes of the secularists

The most catastrophic defeat of the Muslims did not take place in any battle-field. They lost their war on the conceptual premise. The defeats on the geopolitical frontiers came later on. The Muslims lost the war of ideas only because of the secularisation of their thought. The early Muslims used Qur'an as the most powerful ideological weapon. But the secularists ignored its importance. So they were ideologically defeated before the war started. Secularism is defined as a "system of social organization and education where religion is not allowed to play a part in civil affairs."–(Collins COBUILD Advanced Learner's Dictionary). Therefore, the prime political objective of the secularists is to restrict religions playing any role in the system of

social organizations, politics, education, and warfare. In fact, here starts the conflict between the secularists and the believers. Islam is known for its all-inclusive global vision and objective. It is the greatest blessing of Allah SWT for the whole of mankind. Humans can get peace on earth and access paradise in the hereafter only through the path shown by Islam. Allah SWT has labeled it as *siratul mustaqeem* in the Holy Qur'an. And the Qur'anic path must be followed not only in five-time prayers, fasting, haj, and charity, but also in education, politics, judiciary, trade, administration, economics, and warfare. These are indeed the playing fields where the destiny of a people - both here and in the hereafter gets decided. But if Islam is kept out of the playing fields –as it's the plan of the secularists, how can it deliver such blessings to the mankind? In order to take the blessings of Allah SWT to every man and woman, all the social, religious, political, judicial, cultural and educational institutions must work together –as was the case during the golden days of Islam.

Awfully, the secularists work in the opposite direction. They keep the statecraft and its institutions free from the Islamists' control. This is their worst crime against humanity –worse than any worst war crimes in the history. Nuclear bombs instantly burn people to death but do not take people to burn eternally in hell. But the vile secularists take people to hellfire by putting an obstruction on the heaven-bound Divine roadmap. Moreover, they use the secular education system to immunize students' minds against any Islamic influence. Thus they raise a barrier against the Islamisation of individuals, states, and societies. In the geopolitical arena, it raises divisive walls in the name of different language, ethnicity, geography and culture. Thus, the secularist forces could easily dismantle the unity of the Muslim Ummah and could restrict the spread of Islamic influence from one country to another. In addition, they execute other strategies, too. They keep the Qur'anic lessons out of the classrooms, throw out the laws of Allah SWT off the courtrooms and restrict the practice of Islam only within the mosques. Because of such works against Islam and the Muslims, they could easily qualify as the trustworthy friend of the known anti-Islamic forces all over the world. Hence, many of them are taken as partners to occupy Muslim lands. So the Americans, the

British, the Russians and the Indians were never alone in their occupational wars in the Muslim lands like Afghanistan, Palestine, Iraq, Syria, Pakistan and many others.

The moral, cultural, behavioral and political revolutions always start in people's minds. The ideas generated in mind indeed work as the real engine of any revolution. Hence, the pre-Islamic Arabs did not remain the same after the acceptance of Islam. Prior to Islam, engaging in various crimes was not morally disapproved, rather many moral perversions worked in the name of religion. But after the acceptance of Islam, the people understood the agenda of life differently. Investment of time, talent, energy, and money for the promotion of the good and for the eradication of the wrong was considered an investment for profit trillions of times higher in the hereafter. Only such an investment can buy a place in a paradise for infinity. So they engaged in doing good deeds with all of their physical, financial and intellectual abilities. Because of such a strong passion to do the highest investment, more than 70 percent of the companions of the prophet (peace be upon him) preferred to sacrifice their lives.

Bu today's Muslims live with other paradigms in their hearts. As a result, they take a different path in their strategies of survival, politics, and ibadah. Although they recite the same Qur'an and read the same narratives of the prophet (peace be upon him), the missing element is the proper and deeper understanding of these two greatest sources of knowledge. Such a lack of understanding indeed caused the most paralyzing damage to the Ummah. And it owes to the secularisation of education. Because of that, the focus of all thoughts and activities shifts from the hereafter to the worldly life. Therefore, gratifying the personal whims gets the preference over satisfying Allah (SWT).

Since in a secular state the implementation of the Qur'anic law and its principles is not an objective, the understanding of the Qur'an gets heavily compromised. Who is going to study Qur'an, when there is no scope for the practice? In such a secularised context, the people are forced only to study and practice the law in operation. But the question arises, how can one sustain his faith if he ignores Allah

SWT's law? This way one can only forfeit his own faith and turns a rebel against Allah SWT. In fact, such a crucial point is made explicit in the Holy Qur'an. So, it is revealed, "Those who do not run judiciary as per my revealed law are kafir, … zaleem and …fasiq." –(Sura Maida, verses 44, 45 and 47). Therefore, the Holy Qur'an keeps no ambiguity that whoever wants to live as a Muslim must live with sharia. There exists no exemption. This is why, prior to the occupation by the colonialists, the Muslims never spent a single day without the practice of sharia law. The occupation of the kuffar colonialists has ended, but the occupation of the native secularists still continues. So the crime of the colonial era still survives. As a result, the law of Allah SWT stays outside the courtroom in His own land! How can a Muslim please Allah SWT with such a rebellious act?

The awful disservice

How to learn is education. And knowledge is the product of all educational endeavors. But what is the benefit of the knowledge if it imparts wrong objectives, wrong roadmap and wrong priority in life? Even criminals do have skills in reading, writing, and arithmetic. But for success here and in the hereafter, humans need the right vision, the right objective, the right role model and the right roadmap. More than a hundred thousand prophets were sent by the Almighty Allah SWT not only to show the right path but also to work as the role model. The Muslims have no option but to follow the prophetic model. In the early days of Islam, the Muslims didn't have any university or college but have the institutions to show the right path and showcase the right role model as per Qur'anic and prophetic teachings. The Islamic state, the mosques, the madrasas, and the families worked jointly to promote the Divine agenda. But the secular education system does the opposite. In the name of education, it hides the Divine path (*siratul mustaqeem*) and the right role models from public eyes. Even the prophets –the greatest teachers and reformers in the history of mankind are not mentioned in the classrooms. This is indeed the greatest disservice in the name of education.

The educational institutions are committing colossal crimes by showing the wrong directions in life and presenting the wrong people as the model figure of highness to follow. Hence with the increasing number of colleges and universities, the deviation from *siratul mustaqeem* is getting much wider. As a result, the failures of Muslims are also getting much deeper. This is why, the secular universities –though in hundreds, couldn't add any single glory to the Muslim history. In fact, some of the Muslim countries, with a higher number of university graduates earned the highest disgrace by ranking as the most corrupt country in the world.

The secular education is helping the greedy, the corrupt and the clever predators to gain more skills to do more harm to the societies. Wars, World Wars, colonial occupational wars, ethnic cleansing, dropping nuclear bombs and other genocidal crimes in the past are indeed the works of such secular university graduates. In fact, their knowledge, skills, and efforts get exhausted only to attain the worldly aims and nothing is left over to invest for the hereafter. Allah SWT labels these people as the ultimate loser and said, "Say (O Muhammad), "Shall we tell you who the greatest losers in respect of their deeds are? It is they whose labor has been wasted in this world's life, while they think that they are doing good works. These are the people who deny the signs of their Lord and deny the fact of meeting with Him in the Hereafter. Vain will be their works. Nor shall We, on the day of judgment raise any scale to weigh their deed."-(Sura Kahaf, verses 103-105). Because of secular education, the Muslim World is full of such failed people. And awfully, the ever-increasing number of these failed people are adding more failures to the Muslim Ummah.

Failures are breeding more failures

Success starts with education. And its failure breeds more failures. Hence ensuring Islamic education for children is the most fundamental responsibility of the parents as well of the states. Education decides how children will grow up in the future. If such an Islamic obligation

is ignored or delegated to a non-Muslim or a secularist enemy, it brings disaster -both here and in the hereafter. Since the Muslims' mission of survival is different from that of the non-Muslims, their educational objective and need are also altogether different. Service of a non-Muslim can be acceptable in the field of medicine, engineering, agriculture or other non-ideological arenas, but not in the field of education. It is the duty of the Muslims themselves. So, the Muslims living in non-Muslim or secular Muslim countries face a catastrophic problem. In such countries, the aim of becoming a doctor, accountant, engineer or scientist can be easily met, but growing up with Islamic education, vision and ideology remain in great danger. A Muslim can never deserve any Islamic education from a non-Muslim.

Education is also the most powerful tool of indoctrination. In the occupied Muslim lands, the Christian missionaries used it as a tool of subversion against Islamic faith for ages. They opened hundreds of missionary schools not as a part of charity rather as a ploy to increase the speed of cultural and ideological conversion. Failing to make any significant gain in religious conversion, the Christian colonialists found such ideological and cultural conversion as the most successful means to harm Islam and the Muslims. Because of such colonial strategy, all the Muslim countries are now under the occupation of these ideological and cultural converts aligned with the old masters. In fact, more damages are done and being done to Islam and the Muslims by these ideological and cultural products of the colonialists. Because of them, the unity of the Muslim countries, the practice of sharia and reclaiming the lost glory stay almost impossible.

The children of Muslim immigrants in non-Muslim countries are the easy prey of the anti-Islamic ideological predators. Since the Muslims started to send their children to non-Muslim schools at home and abroad, their downfall as a civilizational power also took a start. The collapse of Osmania Khilafah is an example. The unifying force of the Osmania Khilafah was pan-Islamism. The Turks, the Arabs, the Kurds, the Albanians, the Kosovans, the Moors –all live in the same country for more than five hundred years. But the corrosive hatred

against each other reached an explosive proportion while the Turks and the non-Turks were sent to European colleges for education. In those days, the West was the breeding ground of radical nationalism and secularism. They even fought a war of a hundred years to prove their tribal or national superiority. Therefore, while these Muslims returned back, they were already heavily infected with the toxic viruses of secularism and nationalism. As a result, they turned their faces against Islam. As two blades of the same scissors, nationalism, and secularism could cut the great Muslim empire into more than twenty-five pieces. The foreign military interventions during World War-I only expedited the process.

Another success story of the secular ideological converts in a Muslim land was the breakdown of Pakistan –the largest Muslim country in the contemporary world. This country was born out of India to meet the Muslims' ideological, educational, cultural and civilizational objectives – as was envisioned by the great philosopher like Allama Iqbal. The foundation was also based on pan-Islamism. But the country did not have enough intellectuals and political leaders to understand such a profound vision. Such a huge void was filled with people who have little understanding of Islam's civilizational need and goal. In the name of promoting education, the Bengali and non-Bengali academics and the army personnel were given scholarships to the western countries for education and training. The west got the golden opportunity to inculcate them with anti-Islamic venom. As a result, they returned back as the ideological and cultural converts. Their mind was so much embedded with the toxic virus of nationalism, secularism and western hedonism that they become highly incompatible among themselves. The army cantonments and the civil and military officers' club turned to be the protected islands of the western culture and ideologies. Drinking wine on taxpayers' money and womanizing become the pastime of many army and civil officers. Drinking wine in Pakistan Army's officers' mess was firstly stopped by Gen. Ziaul Haque in the late seventies. The ideological converts in the universities were not idle either. They turned the university campuses into fertile breeding grounds for the radical secularists and the nationalists. So, the pan-Islamic glue of unity was eroded quickly

and Pakistan become ripe for quick dismemberment from the inside. In 1971, the known enemy like India only played a midwife’s role.

The disease in remaining Pakistan still continues. The moral, political and economic crisis in Pakistan still owes to its educational failure. It has failed to mobilize people around Islam’s core vision and values. Because of the eroded pan-Islamic glue, the fracture lines in Iraq, Syria, Sudan, and Turkey are also getting deeper on ethnic and linguistic fault lines. If the colleges and universities of the Muslim World continue to breed the enemies of Islam and the Muslims men and women fail to fulfill their Islamic obligation, many more failures are waiting in the line. Allah SWT never helps those who do not help themselves. How the Muslims can help themselves while they are not equipped with Islamic knowledge and not imbued with the Islamic vision and mission? The first thing must be done first. But awfully, such first thing has been neglected from the very beginning. 23/05/12; re-edited 27/11/2019.

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Islam’s Recipe for the Glory & the Betrayal

The past glory

Islam’s main focus is to guide humans towards attaining the successes both here and in the hereafter. For that, Islam considers man’s conceptual, moral, spiritual and behavioral purification as the most important issue in life. Men and women engage in doing good deeds and detest doing bad deeds only after such a purification. No amount of material gains and scientific progress will bring such purification unless one pursues the correct path conceptually, morally, and spiritually. These are also the indispensable pre-requisites to build any sound civilization. Only a relentless pursuit in making purification of the self helps people qualifying for Allah SWT’s visible and invisible mercy –crucial for any success in one’s life. So it is revealed: “Indeed he succeeds who purifies his ownself” –(Sura As-Shams, verse 9). But such purification doesn’t come through foods, drinks, and money, but through knowledge. And the Holy Qur’an is the only source of such knowledge.

The key to bring revolution in deeds, character, and behavior in people lies in the hand of the individuals. The Holy Qur’an reveals, “Certainly Allah does not change the affairs of a people unless they change themselves.”–(Sura Ar-R’ad, verse 11). Hence, engaging in changing the state of affairs is the most important task that decides the fate of humans. And, education works as a real change-maker. Humans could add invaluable worth to their own understanding, morality, and character only through it. In fact, the highest value-adding process doesn’t work in industries but through education. Hence, from day one of the revelation of the Holy Qur’an, reading (*iqra*) which implies accessing the Holy Qur’an –the best source of the highest knowledge on earth becomes the first obligation in Islam.

Other obligations like five-time prayer, month-long fasting, giving charity and hajj came a decade later. Hence, whoever ignores it, ignores Allah Subhana wa Ta'ala (SWT)'s prescription and methodology. In fact, the Qur'anic education worked as the most powerful tool to add the highest possible values to the early Muslims. In those early days, the Muslims didn't have any school, college or university, but they had verses of the Holy Qur'an in their hearts. So every Muslim became a full-time moving student and a moving teacher of Islam. As a result, every mosque and every Muslim house turned into an effective learning institution. Because of such sacred educational inputs, the early Muslims grew up with the purified mind and could attain the status of the best people in the whole human history. In any part of the history, did any ruler of the largest country of the contemporary world make any journey of more than five hundred miles only with a single servant and a camel? Even a petty political leader or minister doesn't walk alone. Did any head of the state ever alternate the ride on the camel with his servant? Did any ruler ever pull the rope of the camel while his servant is seated on it? Caliph Omar (R) did it while he made his journey from Medina to Jerusalem to take the city without any war. Prophet Muhammad (peace be upon him) and his companions not only talked about equality, justice and morality but also practiced those principles. Therefore, although the early Muslims didn't build any pyramid, great wall or other wonders, but could raise an army of the best humans in the whole history. Because of them, Islam could raise the finest civilization on earth.

In those golden days of Islam, the Muslims added incredible value to humans. In no other segment of human history, men and women received such a huge uplift in their worth –as was the case of the early Muslims. What those Muslims could practice 14 hundred years ago, the non-Muslims couldn't think even a hundred years ago. It is significant to note that the equality of man and women, the inheritance of assets by the daughters, the freedom of the slaves and the rule of law are not be included in the menu of social reformations in other faiths. Therefore, occupation of the foreign lands, the enslavement of the weak and ethnic cleansing of the occupied lands was not the savagery only of the ancient Greeks and the Romans, but also of the modern

European Christian imperialists. Burning down the Persian capital Persepolis by Alexander –the great icon of western values still works as a legacy closely followed by the modern protagonists of Western civilization. So, the US Army could raze to the ground the historic cities of Mosul, Raqqa, Deira'zour, and many others without an iota of remorse. Hence, the ethnic cleansing of the Muslims from Spain, the Red Indians from America, the Aborigines from Australia, the Maoris from New Zealand and putting Jews in the gas chamber could be practiced in the West with huge jubilation. Even such colonial barbarity is celebrated as a mark of glorious victory. The Muslims also conquered many lands, but never indulged in ethnic or religious cleansing in those occupied lands. This is why, even after more than 6 hundred years of the Muslim rule in India, Spain, and the Balkan states, the Muslims preferred to stay minority rather than launching any religious or ethnic cleansing. But this has not been the case with the Christian rule in Europe, Americas, Philippines, and many African countries; the original people of these occupied lands were coerced to Christianity within decades. Because of Muslims' tolerance towards other faiths, a significant number of non-Muslims could live peacefully even in Islam's heartlands like Iraq, Syria, and Egypt. Islam brought not only a faith-change, rather moral, cultural and civilizational change. Such change still remains unsurpassed in the whole history.

The physical strength owes to healthy foods and drinks. But the moral strength owes to healthy knowledge and correct understanding. In the annals of human history, the Holy Qur'an indeed proved to be the best source of moral and spiritual nutrition. The relentless current decline of the Muslims also proved its importance; since the Muslims stand deeply detached from the Holy Qur'an, no amount of petrodollars and numerical numbers could arrest their ongoing downfall. In fact, without understanding the Holy Qur'an, moral and spiritual growth of humans is unthinkable. The Holy Qur'an showed its miracles in the life of the early Muslim. It was the first book in the Arabic language, but within a short span of time they could develop a huge wealth of knowledge in diverse fields. In fact, whatever glorious achievements the Muslims achieved in the fields of Tafseer, hadees, fiqh, Islamic

jurisprudence, philosophy and moral science, are the works of these early Muslims. They studied and translated a huge number of books written by non-Muslims. Even the works of the Greek scholars reached to the west through their translation.

The mother of all revolutions

Islam teaches how to prioritize issues in life. The last prophet of Islam (peace be upon him) didn't make any political issues out of the socio-economic backwardness of the Arabs. Nor did he prioritize to revolutionize the Arab economy. Rather he brought a 180-degree shift in the conceptual model: a shift in people's thinking. The prophet (peace be upon him) made his followers fully focussed on akhera (the hereafter). When such a shift was accomplished, the revolution took a gigantic start. Such a shift in focus indeed worked as the mother of an overwhelming revolution in people's thoughts, behavior, attitude, values, culture, spirituality, and politics. The same people, who were the arch-enemy of Islam and kill their own daughters, became the protectors of people and the devoted Khalifa (viceroy) of Allah SWT. As a result, promoting the sovereignty of Allah SWT and practicing His sharia became the way of their life. In fact, believing in the hereafter worked as a key to bring such a paradigm shift in the early Muslims' minds. To succeed in the hereafter worked as a powerful inspiration to do the good deeds; they spent their wealth and sacrificed even their life to enjoin the good and annihilate the wrong. They considered the life on earth as if sitting in an exam hall and the good score a key to get more rewards in akhera. Therefore, in order to get a good score, a true Muslim spends every moment of his life doing good deeds. Such an akhera–cantered belief opened the flood gates of good deeds in the Muslim World. In fact, such an understanding added a tremendous speed to the civilization making efforts of the early Muslims.

Allah SWT has His own vision vis-à-vis the world and mankind. Such a vision has been repeated several times in the Holy Quran to frame it in Muslims' minds. The Holy Qur'an reveals, "He it is Who has sent

forth His Apostle with the task of spreading guidance and the religion of truth to that end that He makes it prevail over all other religions..” -(Sura As-Saf, ayah: 9, Surah Fatah, ayat:28; Sura Taubah, ayah: 33). As an indispensable part of faith, the prime duty of a Muslim is to align himself with the vision of Allah SWT. Hence, a Muslim’s aim of survival and his educational need is altogether different from that of a non-Muslim. A factory man cannot do the job of an army man; he needs special training and education for that. In the Holy Qur’an, the Muslims are proclaimed as the army of Allah. So they need special education and skills to do the job properly. So, the role of education in Muslim’s life is crucial. But the secularisation of education has made it almost impossible to generate such skills in the Muslims.

Allah SWT wants the victory of His religion only in the interest of mankind. Such a victory is indeed the most effective way as well as the only way to save people from the hellfire. Only this way the right path towards havens can be shown to the people. Only then, a civilization can take a heavenly turn. To play such a crucial life-saving civilizational role, Islam can’t work in solitude. Its works must not be restricted within the confines of mosques, madrasas, and houses, rather they must go all-encompassing to the highest point. To fulfill such a Divine vision, the whole statecraft, the politics, the culture, the educational institutions, the judiciaries, the army, the police, and other executive agencies must be integrated with the Divine mission -the mission of enjoining the good and eradicating the wrong. During the rule of the prophet of Islam (peace be upon him) and the early rightly guided caliphs, all such state and non-state institutions and faculties rendered their full and deliberate support to promote such Divine vision and mission. Otherwise, the job would have remained un-accomplished. Such a practice indeed stands as the most important legacy of the Prophet Muhammad (peace be upon him) that can shape the world as per Divine roadmap at any point in time.

As per prophetic legacy, incorporating every individual and every state-institution in the service of Allah SWT’s vision is not only a political need but also an Islamic obligation. Any detachment or non-

compliance not only forfeits one's Muslimness but also showcases his rebellion. A Muslim -like any other Muslim of any other age and place enjoys no other option but to align with Allah SWT's vision and fulfill the Islamic obligation. But the secularist forces in the Muslim World stand against the practice of the prophet (peace be upon him)'s legacy. They keep the statecraft and the powerful state institutions captive in their own hands to undo any attempt of Islam's revival. If they foresee any imminent defeat, they even take the help of the non-Muslim mentors. The secularists in the Muslim World thus work as the enemy inside. They oppose the role of Islam in shaping their fate as well as the fate of mankind. The secularists thus block the Islamisation of state and individuals and put serious obstacles to carry out Allah's prescribed mission. Awfully, all the Muslim countries currently stand occupied by these internal enemies.

The mother of all failures

The most awful failure of Muslims today doesn't owe to the failure in industry or agriculture, but in education. Educational failure is indeed the mother of all other failures. Such failure has caused them to forget even the main purpose of their creation. Hence they failed to carry out even the most fundamental duty as Muslims. Because of that, many people have even retreated back to the old jahiliyyah –the era of ignorance. Due to such a retreat, Allah SWT's sharia law –as revealed in the Holy Qur'an has been replaced by the kufr law in almost all the Muslim countries. To put in practice such manifest falsehood, the enemies of Islam didn't need to launch any war. The new converts to the old jahiliyyah did the job eloquently. Like any physical disease, jahiliyyah –the most lethal illness in the conceptual premise has indeed shown its awful impact. Not only does it damage people's moral fabric, but it also kills the iman (the belief). As a result, instead of pan-Islamic brotherhood, the culture of tribal feuds, wars, disunity, disintegration, and rebellion against Allah SWT's sharia laws thrived in almost all Muslim countries. Islam survives only as lifeless rituals.

For moral and spiritual growth, learning the truth and de-learning falsehood should go hand in hand and must happen all the time. A Muslim needs constant renewal of his relation with Allah, otherwise death of his belief and spirituality is inevitable. Five times prayers, month-long fasting, zakat, haj, regular study of the Holy Qur'an and giving charity are the parts of the Islamic curriculum to prepare a believer for the assigned job. But the devils have their own institutions and methodology to take them away from Islam. The immoral practices like prostitution, gambling, drinking wine, pornography, vulgarity and obscenity are not the only vehicles to take people out of the Islamic roadmap. In fact, the educational institutions work as the main and the most powerful tools to do such harm. Hence with the increasing number of secular educational institutions, the process of de-Islamization has got a very high momentum all over the Muslim World. So, in most of the Muslim countries, each day the tide of jahiliyah is getting stronger and the Muslims are getting more away from the Divine path. The impact of such de-Islamization is so explicit that the most Muslims have already de-learned the Divine narrative that they are the people who have been appointed by Allah SWT as His viceroy (*khalifa)*. What could be worst betrayal than dishonouring such a Divine assignment? It indeed amounts to dishonouring Allah SWT's vision. It is also an ugly betrayal against Muslim's own mission.

The word "Muslim" carries a very meaningful historical connotation. It doesn't mean merely to be a believer, rather a very committed actor to fulfil the Wish of Allah (SWT). His or her role is not to invent any new roads, but to follow the Qur'anic roadmap (*siratum mustaqeem*) - already shown by the prophet of Islam 1400 hundred years ago. Failing to do so leads only towards the most disgraceful failure -both here and in the hereafter. Such failure takes straight only to the hellfire. The most important task of education is indeed to generate a deep awareness of this Divine responsibility and showcase the failure of the evil people and the success of the believers. But, in almost all Muslim countries, education has failed to accomplish such a seminal duty. The current education system –even the religious one in madrasas, has failed to nurture such a sense of Divine responsibility.

Awfully, the worst crime is being committed every day in the Muslim World in the name of education. As a result, Islam—as practised today by the most Muslims, looks spectacularly dissimilar to the Islam of the early Muslims. Therefore, the outcomes of these two sets of the Muslims couldn’t be similar, either. Today, the glory of the early Muslims stands terribly replaced by the ongoing decline. 18.11.2019

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The Educational Failure of the Muslims

The worst sin

Knowledge works as the most powerful and the most decisive tool in transforming humans' belief, behavior, character, culture, and fate. It decides the fate of humans' destiny not only on the earth but also in the hereafter. On the other hand, ignorance works as the most unsurmountable barrier against peace, truth, justice, values and higher civilization. But knowledge has its own connotation and dimensions. To get the real benefit of knowledge, one must know its true depth and dimensions. In fact, the benefit of knowledge can be severely curtailed by restricting its focus and application. In the making of full humans and human civilization, knowledge must go beyond any restrictions; it must encompass the understanding of the Visible and the Invisibles. Both the material and the metaphysical domains of knowledge must be parts of it. Those who built pyramids in ancient Egypt were not illiterate or ignorant; their awe-inspiring talents in civil engineering and architecture still survives as one of the few ancient wonders. But, their ignorance vis-à-vis Divine Truth was awful. Like the ancient ignorant cave dwellers, they too worshipped tyrant Pharaoh as a god. It owes to their knowledge that had highly restricted focus and was de-linked from other highly critical mass of information. As a result, they failed to show their wisdom to appreciate the historical Truth. In fact, they proved extremely foolish and incompetent to understand even the simple message of Prophet Musa (peace be upon him). In comparison, the illiterate Arab –though didn't build any pyramid, showed better wisdom. They could raise the foundation of the finest civilization on earth in the whole human history. Because, their knowledge incorporated the knowledge not only of the visible world but also of the invisible world –as revealed

through the Holy Qur'an. Because of similar restrictive focus and incomplete knowledge, many Indians with the highest university degrees worship cows as god and drink cow urine as a holy drink!

The secularisation of knowledge may add material prosperity to humans but can't take them to any moral height. Neither can it show the path for success in the endless life in the hereafter. Knowledge gives light, and ignorance brings darkness. People deny Allah, His guidance and His prophets and get deviated from the right path due to ignorance. Ignorant men engage in major sins and ultimately reach the hellfire. Thus it nullifies the whole purpose of human survival. Such man lives only to add failures in the hereafter. In fact, human's greatest sin –as well as the mother of all sins is ignorance (*jahiliyah*). The pre-Islamic ignorance in Arabia ended more than 1400 years ago, but modern man's ignorance thrives amidst all advancement of science and technology. The idolatry, gambling, alcoholism, obscenity, homosexuality, pornography, torture, mass-murdering, ethnic cleansing, economic exploitation, and other vile acts still survive with the same toxicity of ancient ignorance and arrogance. Therefore, in India, people are being lynched to death for eating beef. And in Europe, women are tormented in public and not allowed to enter universities for wearing a headscarf.

Modern man's ignorance cum incompetence is not in scientific invention, but in discovering the Divine Truth. Skills in knowing the Divine Truth comes only through Divine knowledge. And delivering such knowledge is the exclusive domain of the Allah SWT. Therefore Allah SWT proclaims, "Showing the right path is My task"–(Sura Layil, verse 12). Also revealed, "Allah SWT is the friend of the believing man and woman and takes them from darkness to the light. (And Satan does the otherwise); Satan is the friend of the non-believer and takes them from light to the darkness"–(Sura Baqara, verse 257). The holy Qur'an was revealed to show this right path. Hence, without the Qur'anic knowledge, the greatest Truth in life remains undiscovered, and the task of educating people remains awfully incomplete. So in Islam, education is not a mere academic and professional need, rather the most basic intellectual, religious and civilizational need. Otherwise,

man fails to become a Truth-seeking honest human, thereby fails to raise a sane civilization. So the role of education is extremely crucial. Its success is measured not by the number of educational institutions, teachers and students, and nor by per capita income; rather by the number of people saved from hellfire. The ability of those who have gone through the education to know the Divine Truth is the real marker of its success. Even dogs or monkeys, if trained, can do miracles. Man can do, too. The success of modern-day universities' in adding such skills is undeniable. But its failure in saving people from hellfire is catastrophic. By preaching atheism, secularism, nationalism, racism, fascism, supremacism, materialism, Marxism, hedonism and Darwinism, these universities have opened a huge number of highways to the hellfire.

Allah SWT loves His greatest creation – mankind. He wants their ultimate success – the success here and in the hereafter. But such success is pre-conditional. It does not come through economic growth or scientific invention; rather following the Divine path (*siratul mustaqeem*). Only this path leads to the heavens. Thousands of prophets were commissioned by Allah SWT to show that path. They did not teach science or technology but made Allah's greatest gift – the true path, known to mankind. Man's ugliest ignorance and failure are not assessed by the inability to build a pyramid, spacecraft or atomic weapon, rather by his inability to discover and adhere to this greatest Divine gift. This very inability drives him to the hellfire. Departure from this world without knowing and following this Qur'anic Truth will cause the greatest regret in the hereafter. Of all ignorance, this is indeed the most devastating one; and will torment endlessly in the endless life in hellfire.

Mis-education: the worst criminality

The man's *muslimness* is crucial. The ultimate success in life depends on it. So, Allah SWT warns, "O you who believe! Fear Allah with all fearfulness – as deemed appropriate for Him; and do not allow death to overtake you unless you are a (true) Muslim"–(Surah Al-Imran, verse

102). So for the believers, Allah SWT sets the priority. It is not attaining great success in professions, politics or business; nor becoming a proud Arab, Afghani, Turkish, Iranian or Bengali, but to be a committed Muslim. For that, it does not require birth in a Muslim family but needs a qualitative change in belief and deeds. Fear of Allah is the essence of such change. And such change comes only through true knowledge –the true understanding of Divine guidance. Allah SWT reveals, "Of all His servants, only those who are endowed with knowledge fear Allah"–(Surah Fatir, Verse 28). The prime objective of the education is to generate such fear of Allah SWT through Islamic knowledge. But if education promotes atheism, secularism, materialism, nationalism, Darwinism, Marxism only adds deviation. Thus, education helps people to go to hellfire. Such education then becomes the worst harmful criminal acts on earth. In the name religion, a lot of vile acts are still done. Ancient ignorance like worshipping man, animals, idols and deities still survive in the life of billions. Likewise, awful criminal acts are done in the name of education. More awfully, teaching falsehood and promoting deviation towards the hellfire –even in Muslim lands, enjoys huge public funds and acceptance as the modern education.

The first thing must be done first. Otherwise, many other crucially important issues stand unattainable. Seeking Islamic knowledge is such a first obligation. Without fulfilling it, becoming a true Muslim remains inconceivable. Hence, the first revelation of the Holy Qur'an was not on salah, fasting, haj, zakat or jihad, but it was "*iqra*" –which means "do read". Reading with the understanding of the Holy Qur'an serves as the greatest source of the Divine knowledge. Indeed, Divine guidance comes only through it. Acquiring such knowledge is acknowledged as the most important act of ibadah; other ibadah indeed get added values if it is done with a deeper understanding of the Qur'an. With a void of understanding, ibadah turns to mere lifeless rituals. It fails to bring any qualitative change in man's behavior and deeds. Such prayers do not prevent people from corruptions; rather people with such lifeless rituals may even overtake the non-believers in such vice. Bangladesh is a perfect example. Very few countries have such a huge number of mosques and mosque-goers; 90% of its people are

Muslim. But Bangladesh stood first in corruption 5 times in the world. It is not an economic failure, rather an educational failure. Bangladesh has tens of universities and thousands of colleges and religious madrasas, but those institutions couldn't add any higher moral values to the students. Rather brought worldwide disgrace. People have failed badly to learn and practice the basic lessons of Islam.

Seeking knowledge is so crucial that even a short engagement in its pursuit is superior to the whole night's non-obligatory (nafl) prayer —as narrated by Prophet Muhammad (peace be upon him). Even the war criminals could be freed if they had delivered writing, reading and numeracy skills to the Muslims -as done with the kafir captives of the battle of Badar. The most distinctive feature of the early Muslims was their spectacular success in realizing and fulfilling this first Islamic obligation of seeking Qur'anic knowledge. They excelled not only as practitioners of religious rituals but also as torchbearers of knowledge in Islamic jurisprudence, politics, philosophy, geography, mathematics, astronomy, chemistry, human and social development and military science. Their success was so great that within the shortest possible time, those ignorant people of Arabia became the most educated and civilized people on earth. As a result, the Muslims could become the number one global power and could subdue both the Roman and the Persian empires.

The failure of the West & the lesson

Western civilization added enormous values to stones, metals, minerals, agricultural goods, and other materials. It has added enormous skills and scientific knowledge to humans, too. But it has added little moral and cultural values. Western education is very asymmetrical; it runs only on one dimension. It is focussed only to attain material progress and gave little or no attention to humans' spiritual development. Its scientific advancement has given the most devastating tools in the hands of the most greedy, brutal and immoral people. In savagery and brutality, they stand hardly better than the

Mongol thugs of Halaku and Chengis Khans. In fact, colonialism, imperialism, ethnic cleansing, genocide, slavery, exploitation and other dehumanizing instincts attained more virulence and global expansion by them. They killed more than 75 million people in only two world wars. The Red Indians in the USA, the Aborigines in Australia, and the Maoris in New Zealand were almost ethnically cleansed by them. They didn't bother to drop atomic bombs on the civilian population of Hiroshima and Nagasaki. Millions of peoples are put to death in Vietnam and other parts of Asia and Africa. Their killing machines are still all-time active. The people of Afghanistan, Iraq, and Palestine are their recent victims. All worst beasts in all ages could not inflict such deaths and devastations on humans as were inflicted by these torchbearers of this western civilization.

No doubt, science never advanced with such a tremendous speed in the past –as did in recent times. But it is also true, such huge atrocities never happened in any previous segment of human history either. That too happened by the hands of the flagship countries of western civilization like the USA, UK, France, Germany, and Italy. Military occupation, colonization, multinational capitalism, and global exploitation are their original inventions. Here too, the west's failure owes entirely to its educational failure. The secularisation of knowledge has robbed people of their moral and spiritual compass. So, the so-called educated people terribly fail in distinguishing the right from the wrong and the civilians from the military targets. Therefore, crimes like genocide, ethnic cleansing and drone attacks get their moral, political and legal approval. Such moral failure could only lead to civilizational failure.