

# සමාජ මනෝවිද්‍යා විද්‍යාලයේ පාඨමාලාවේ සමාජ මනෝවිද්‍යා-1

1. සමාජ මනෝවිද්‍යාව යනු මනෝවිද්‍යාවේ විශේෂීය ක්ෂේත්‍රයකි. මනෝවිද්‍යාවේ සියලුම ක්ෂේත්‍රවලට වඩා, මනෝවිද්‍යා විද්‍යාඥයන් මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා, චර්යාත්මක වෙනස්කම්, චර්යාත්මක පරිණාමයන්, චර්යාත්මක විචලන වශයෙන් මනෝවිද්‍යාවේ ප්‍රධාන අරමුණ වන්නේ මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි.

2. සමාජ මනෝවිද්‍යාව, සමාජයේ මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි. මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි.

3. සමාජ මනෝවිද්‍යාවේ ප්‍රධාන අරමුණ වන්නේ මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි. මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි.

4. සමාජ මනෝවිද්‍යාව, සමාජයේ මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි. මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි.

5. සමාජ මනෝවිද්‍යාවේ ප්‍රධාන අරමුණ වන්නේ මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි. මනුෂ්‍යයන්ගේ චර්යාත්මක ක්‍රියා විස්තර කිරීම සහ ඒවා පිළිබඳව ප්‍රතිපාදන ක්‍රියාකාරී කිරීමයි.



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# The Global Terrorism and the Muslims

## The terrorising war of the imperialists

Terrorism has a precise dictionary meaning. It is the use of weapons to fill people's minds with terror for political or monetary gain. The terrorising power of a weapon depends directly and proportionately on its destructive power. So, the terror of a knife-wielding robber can't match with the terror done with bombs, drones, missiles or nuclear bombs. Hence, no one on the earth can match the terrorising power of the USA. Awe of terror has some paralysing effect. This is why, while the USA Army with its massive air, land and naval power invaded Afghanistan, Iraq, and Syria and went on killing spree there, no country or international body could show any sign of morality or humanity to protest against such blatant war crime. Even the UN had to bow down to the US barbarity.

In World War II, the US dropped nuclear bombs on two Japanese cities. Its objective was not to occupy and colonise Japan. Instead, to achieve a massive terrorising goal. It could fill people's mind all over the world with fear of the devastating power of the new weapon. As a result, the USA –with the collaboration of other imperialists, could easily twist the political course of many parts the world to fit into its own agenda; even could dare disintegrate the whole map of Middle East into more than 20 pieces. And, could also install an illegal state of Israel in its midst by cleansing its settled population. Moreover, Israel has been given the most sophisticated weapon by the US and other western powers to terrorise the whole Muslim World. So it works as an unfettered bully in the Middle East.

The USA still continues to deploy the same strategy to terrorise the whole world –especially the Muslim World. President Donald Trump –a proven anti-Muslim rogue, destroyed almost every house of Mosul -the second largest city of Iraq to achieve that goal. He also razed the cities of Kobani, Raqqa, Fallujah, Ramadi, Deira'zour and many others to the ground for the same purpose. Whereas, the US could win the war without such massive destruction. President George W Bush too had the same mindset. He invaded Afghanistan and Iraq to reinforce the image of the American might on the world stage. The main purpose of the USA's occupation of Afghanistan, Iraq and Syria was not for oil or gas, but for terrorising the whole world, especially the Muslim population. It was a calculated act of robust terrorism to enforce the full capitulation of the Muslim rulers. It has indeed fully achieved that. As a result, the US could easily twist the arms of the Saudi, Qatari, Kuwaiti, Emirati, Omani, and Bahraini rulers to deposit trillions of petrodollar in the US economy. In return, the US provides security to these tyrants. Now they

are trying to do the same against Iran. To continue with the same terrorising aim, the US government has embedded with thousands of military bases around the world. Now it has turned indispensable for the US to pursue such a coercive strategy to sustain its Super Power status. The US is already the most indebted country in the world – more than a trillion-dollar it owes to China. The security cost of the US has turned so huge that it can't sustain on its own. Only through a coercive strategy, the US can force other nations to bear the maintenance cost of the American global empire. So, it has no other option but to engage in a constant robbery –the classic version of terrorism, all over the world.

### **Terrorism with the distorted connotation**

Military occupation never ends with the mere physical occupation of a country. It is followed by an occupation cum colonisation of people's minds. And it is done through media. For that, the western imperialists and their partners in crime in the Muslim World have already taken over the media. As a result, they could hide their own crimes and demonise those who stand against them. The captured media helped them even to distort the true meaning of terrorism. So, in their vocabulary, those who are killing and terrorising the people with deadly weapons and reducing cities to the ground are not labeled as terrorist. So, even the armed Israeli illegal settlers or soldiers who shoot at unarmed Palestinians are labeled innocent. In fact, they mean the opposite. The children who protest with empty hands or throw stones to the Israeli tanks are portrayed as a terrorist. In Kashmir, the unarmed Kashmiri men, women, and children who protest in the streets and demand freedom from Indian occupation are killed with a label of terrorist.

With the emerging trend of Islamic revival in the Muslim World, the meaning of terrorism has been given another

deceitful distortion. Even the people who want to practise original Islam –as was practised by the Prophet of Islam (peace be upon him) with its indispensable components like sharia, *hudud*, shura, *khilafa*, shura, and jihad, are also labeled as extremist cum terrorist. So, the fascist regimes in Egypt, Bangladesh, and other Muslim countries do not hesitate to kill the unarmed Islamists. So, on 6<sup>th</sup> May in 2013, hundreds of sit-in protesters were killed in Shapla roundabout in Dhaka in Bangladesh and on 14<sup>th</sup> August in 2013, more than two thousand peaceful protestors were killed in Raba al-Adawiya square in Cairo.

### **Terrorism: a multi-national imperialist enterprise**

A mad dog doesn't need to be hurt to get offensive. The same is true with the imperialists. No man or woman from Afghanistan, Iraq and Syria bombed any American city; but the Americans came from another end of the globe to bomb the cities of those countries to kill more than a million. They dropped bombs, mother of all bombs, depleted uranium bombs, missiles, and drones to turn thousands of Muslim houses and hundreds of cities to rubbles. But such killing campaigns have never been labeled in the western countries as a terror campaign. The US forces have detained and tortured thousands of innocent people with extreme brutality in Afghanistan, Iraq, and Syria. They established torture cells in Guantanamo Bay in Cuba, Bagram base in Afghanistan, Abu Gharib in Iraq to run brutality in an industrial scale. They also introduced a rendition scheme to franchise such a torturing schemes to other regimes known for cruel state apparatus. Awfully, under the US patronage, terrorism thus has become a multi-national state enterprise.

It is worth noting that the US-led imperialists aren't concerned about the absence of basic human rights in the

Muslim countries ruled by the US-supported tyrants. They get happy if these brutal killers help strengthen the national security of the US and serve their political, ideological & economic interests. Moreover, they appreciate these tyrants if they crush any Islamic resurgence. This is why the killer tyrant like General Abul Fatah al-Sisi of Egypt gets such a robust appreciation for killing, torturing and arresting the Islamists. It is clear, in the world order established by the US-led western powers, there is no scope for the Muslims to raise their heads and emerge as a significant global power. Such a world order is only to safeguard the interests of the US-led imperialists and Israel. Its prime aim is to keep the Muslims de-empowered.

### **The case of Russia, China & India**

Vladimir Putin's Russia has taken the same route. Like the US, it has committed similar crimes against the Chechen Muslims. And, like any other member state of the UN Security Council, Putin also enjoys full impunity for his war crimes. On the other hand, the Chechen Muslims are labeled as terrorists for demanding freedom from the Russian occupation. To suppress their aspiration and liberation movement, in the year of 2000, the whole Chechen city of Grozny was bombed to the ground. Thousands were killed and many more were put in torture cells. And the Russian brutality still continues. In the Soviet era, the Russians did the same in Afghanistan in the eighties. Although the Russians were badly defeated in Afghanistan in 1989, but they didn't stop their anti-Muslim campaigns. Now they are dropping bombs in Syria; and trying to expand the same state terrorism to Libya and the Central Republic of Africa.

China is committing the same brutality against the Uighur Muslims. In the name of cultural education, the Chinese government is carrying out a massive social engineering

project of de-Islamisation. About a million Muslims are being kept in prisons and are being brainwashed to take them away from Islam. They are not allowed to enjoy the basic human rights -like the right to practise their own religion. Even they were prevented to keep fasting and wearing their traditional dress. The religious education has also been strictly restricted.

The case of India is no less brutal against the Muslims either. Muslims constitute about 15% of the Indian population; but they are not give even 5% of the government jobs. Socio-economically, they are kept inferior to so-called untouchables. The Indian Army is on a long killing mission in the Muslim majority state of Kashmir. About a hundred thousand Kashmiri Muslims have already been killed and thousands of Kashmiri women are raped. In the Indian vocabulary, such state-run crimes are not called terrorism either. Rather, those who are standing for freedom from Indian occupation and want basic human rights are labeled as terrorists.

### **The crime of the Israeli terrorists**

The case of Israel is a classic example of a state that could be established solely through terrorism and could survive through terrorism. It is the old practice of ethnic cleansing of the original people and colonisation by the foreign people in modern age. The Jewish people came from all over the world to Palestine to grab lands from the Palestinians. The Palestinians are either killed or forced to live in refugee camps for more than 70 years. On the illegally seized lands, hundreds of thousands of luxurious flats are built for those who were not born in Palestine. The same old policy of eviction, the same policy of land grabbing and the same scheme of settling the foreign Jews in the Arab land that started 70 years ago still continue. Apartheid practice has died in South Africa, but now thrives in the occupied Palestine. The old



western colonial powers not only support such illegal Israeli occupation of the Muslim lands politically but also sponsor it economically and militarily. So, the crime of brutal occupation and killing continues unabated. And, such state-run crimes are not called terrorism either.

There is no doubt that the Jews have suffered a lot under the fascist regime in the west. Millions of them faced brutal death there. But, instead of learning compassion and humanity, they have learned a lot of brutal skills and inhumanities. These are now being deployed against the Muslims in Palestine. This is why, the atrocities against the occupied people of Palestine could attain such a scale of brutality. They have even lost all morality and civility to call the on-going brutality against the Palestinians as a cruel act, let alone calling it terrorism. Hatred against the Muslims has been so deeply embedded in the mind of Israeli rulers that they even feel highly content to embrace Prime Minister Narendra Modi of India as the friend of Israel. Whereas Narendra Modi is an Indian version of Adolph Hitler for the Indian Muslims. In 2002, he engineered the killing of more than two thousands innocent Muslim men, women and children in Gujrat while he was the Chief Minister of the province. He also instigated his followers to raze the historic Babri Mosque to the ground. Recognising his robust criminality, even the US government imposed a ban on his entrance to the US –although later on withdrawn in order to promote the American business interest with India.

### **The case of Sri Lanka**

The Sri Lankan Army is already known for genocidal war crimes against the Tamils. Such crimes have already been documented

by the international human rights organizations. But the failure of the international bodies like the UN and the International Criminal Court has emboldened them to continue the similar crimes against other people. Now their guns are turned against the Muslims. The extrajudicial killing has started with the new strategy to target the Muslims in their living quarters. To cover up the killing, they are telling the world that the Muslim women and children are blowing up themselves. Last year, the Sri Lankan Muslims didn't explode any bomb anywhere; but the Buddhists hooligans led by the monks went on killing spree. They looted, vandalized and burnt down the Muslim houses and businesses. Such anti-Muslim rampage went on for many days, but the Sri Lankan Army and the police did very little to protect the Muslims' life and properties. The judiciary too showed its inaction to bring the criminals to justice. Moreover, such mob killings and arsons didn't find any place in their vocabulary to be called as terrorism or Buddhist extremism.

### **Boiling up the Muslim blood**

Every action has an equal and opposite reaction. Hence, every crime has a consequence. The Muslims are terribly suffering from all sorts of barbarity in almost every part of the world. The people of no other faith suffer in such an awful way. The cases of Palestine, Afghanistan, Iraq, Syria, Kashmir, Uighur, Rohingya are only a few to mention. In the west, Muslim women are tormented only for wearing a headscarf. President Donald Trump has put a ban on the Muslims coming to the USA. The Indian Muslims are being lynched to death only for keeping or eating beef. Many East European countries have put a wall of barbed wire to keep away the Muslim refugee out of their country. The Muslim countries ruled by the brutal dictators are embedded with thousands of Guantanamo Bay-like torture cells. The USA and its cronies like it.

The US, the French, the British, and the Italian Air Force have shown their ever readiness to bomb any people in any part of the world who want to go back to original Islam -as has been practised by the Prophet of Islam (peace be upon him) about 15 hundred years ago. They have their own prescription for the Muslims. It is far away from the Qur'anic prescription. Hence, the Islamic basics like Islamic state, sharia, *hudud*, pan-Islamic brotherhood, *khilafa*, shura, jihad against enemy occupation have no place in it. They have no problem with the Saudi mass execution, the Emirati tribal barbarity, the Bangladeshi mockery of democracy by Shaikh Hasina and the brutal tyranny of Egypt's Abul Fatah Sissi. They appreciate their Islam as true and moderate Islam. By any decent standard, these are not any innocent act; rather, highly heinous crime against Prophet's Islam, the innocent Muslims and the humanity.

Because of the hostile policy of the imperialists and their servile cronies, there exists not even a single space on earth for the full practice of true Islam -as was practised in Islam's golden age! Thus, Muslims are prohibited to be a full Muslim. Hostility towards Islam and the Muslims must have a limit. One must not forget that 1.6 billion Muslims are not a collection of dead bodies. They have souls, emotions, faith, and intellect. They also share the same globe with others. The ongoing crimes against Islam and the Muslims are explosive enough to boil up their blood. The boiled-up blood can turn them to live bombs. And it is not unusual that the bombs fail to differentiate the innocents from the criminals. Islam doesn't allow suicide but doesn't prohibit to be a war appliance. So, it seems, the planet is turning rapidly to be an unsafe place for everyone. 01.05.2019

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# The Importance of Education and the Muslims' Failure

## First thing first

For any success, the first thing must be done first. But what is the first thing that needs to be done first? It is none but education. It is indeed the greatest Sunnah of Allah Sub'hana wa Ta'la (SWT) that He did the first thing first to help humans to attain the greatest success both here and in the hereafter. And that is through education. This is why "*iqra*" (*read*) –becomes the first word in the Holy Qur'an. The decree for five-time prayers, month-long fasting, zakat, haj and running the judiciary on sharia came much later. The Holy Qur'an - revealed piece by piece as the teaching materials, worked as the textbook in the educational curriculums. The result was excellent and unprecedented. The people who were produced in those early years of Islam proved to be the best in the whole human history. Allah SWT wants to create such a class of people with the highest mortality in all ages through the same Qur'anic textbook and through the same methodology.

Prophet Muhammad (peace be upon him) and his companions also gave the highest emphasis on education. The prophet (peace be upon him) declared education as the life-long obligation for every man and woman. He also said, "Seek education from the cradle to the grave". In this life-long process of education, each day should be used to earn new knowledge and a new skill. The prophet (peace be upon him) said, "Woe to him who had consecutive two days but his treasure of knowledge remained the same and didn't increase". In the war of Badr, the Muslims could capture some war criminals. They could be killed or used

as hostages to get huge ransoms. But the prophet (peace be upon him) decided otherwise; he preferred education to money. He promised them freedom if could teach the illiterates how to read and write. The outcome of such a policy was phenomenal. The Holy Qur'an was the first book in Arabic. Within a short period of time, Muslims could build the largest treasure of knowledge in the whole contemporary world.

### Education decides the destiny

The quality of education decides the destiny -not only of a human but also of a nation. Allah SWT revealed in the Holy Qur'an, "Those who know and those who don't know are not equal". So, the qualitative difference between humans is not based on skin colour, language, ethnicity or other physical attributes, but on educational dissimilarities. This is why the educational depravity of today's Muslims make them so low and utterly dissimilar to the early Muslims. Allah SWT has His Own principle of societal change. The principle is revealed in the Holy Qur'an as follows: "Certainly, Allah doesn't change the state of a people unless they change their own state themselves". Hence in making qualitative changes in humans, the decisive role is not played by foods or drinks, nor by the climate. It occurs through education. Therefore to have a proper estimate on the moral and intellectual state of a people, it doesn't require a door to door survey on individuals. The education curriculum and the methodology of education reveal the real situation with precise accuracy. This is why, those who want to build a nation, must start with education. On the other hand, those who want to destroy a nation need not engage in a genocidal war. Turning off or corrupting the education system does the job perfectly. In fact, the external and the internal enemies of Islam did that in the Muslim World for centuries to precipitate the current downfall. This is why when the European colonialists occupied the Muslim countries, they didn't destroy the agricultural lands; rather dismantled the educational institutions. In India, they disbanded Farsi –the language of Muslims' education and closed thousands of madrasas. As a result, Muslims quickly become illiterate.

Education for the sake of education also proves disastrous. It must have a higher moral objective. In all ages, the educational institutions were built as human factories for mass-scale production of people with intended job specifications, skills, and training. The evil rulers didn't recruit their foot soldiers from jungles. For that, they used the educational institutions as the breeding and recruitment premises. Because of such institutions, the evil ideologies like colonialism, imperialism, nationalism, fascism, racism could get a huge number of foot soldiers and could run ethnic cleansing with catastrophic dimensions. Because of such evil education, the most calamitous disasters in history need not be caused by earthquakes, cyclones, epidemics or tsunamis. These were caused by the evil humans –products of these evil institutions. More than 75 million people are killed only in two World Wars. Millions are killed in Afghanistan, Iraq, and Syria; and the killing process still continues. It is an irony that those who ran these genocidal killings are not illiterate; rather claim to be educated.

The British colonialists established their own educational institutions in the occupied countries to get obedient mercenaries in the civil and military establishments to run brutal and exploitive hegemony. Because of them, the British colonialists could prolong their rule for 190 years in South Asia. The most prominent military icons of the Muslim countries like Pakistan, Egypt, Sudan, Iraq, Syria, and many others are indeed the people who started their career as the most obedient mercenary of the occupying forces. After completion of their servile career in the colonial army, they turned against their own people. They appeared as brutal autocrats and worked as a huge bulwark against the practice of basic human rights in the newly independent Muslim countries. Because of the secularisation of education, the colonists could recruit more than 200 thousand Indian Muslims and more than a million Arab Muslims in the First World War to kill Muslims and dismantle the *Khilafah*. Even today, the secular educational factories operate in the Muslim countries to feed the multinational projects of the imperialists –the modern version of East India Company, with the incessant supply of the white-collar mercenaries. So the education system has become the part of the

pipeline to drain out brains from the Muslim World –as they are draining out oil and gas.

### **The Muslims' role & the educational need**

The Muslims' assigned role is altogether different from others. Hence, their educational need is also different. Therefore, fixing the educational objective that can help fulfill the Divine role is crucial. In fact, for the Muslims, nothing is more important than setting the right educational objective and staying constantly focussed on that. Otherwise, schools, colleges, and universities in Muslim countries will be used by the evil forces to produce mercenaries to serve their wicked intentions. Thus, the Muslims will be producing their own enemies by investing their own resources. "Frying fish in its own oil" is the old strategy of the imperialists; hence use not only the Muslim men but also hundreds of billions of their petrodollars to kill the Muslims and occupy their lands. The US-led war in the Arab countries gives ample testimonies to that.

The objective of education depends on the objective of survival. Billions of people live on the same planet, but they do not survive for the same purpose. Most of the people live to maximize their worldly affluence and comfort. But the Muslims need to live with a different purpose. And the purpose must match with their religious belief and role. They need to plan not only for the worldly success but also for the success in the eternal hereafter. They must plan to get saved from the hellfire. Hence, their educational need must be different from that of a non-believer.

For a Muslim, acquiring skills in reading and writing and specializing in medicine, economics, science, technology, and others must not be the only educational objectives. He must know the purpose of his own creation and his own role in this world. Knowing the Vision of his Creator and how to fully align with that are also the most important educational priorities. These are the most crucial issues that each and every educational institution of the Muslim countries must

address. Otherwise, education will lead to catastrophic failures; the students may excel as professionals but will cease to survive as true Muslims. Then they will sleepwalk to turn perfect mercenaries to serve the known enemies. Education thus works as a tool to earn the wrath of Allah SWT and leads only to the hellfire.

The number of educational institutions in the Muslims World is huge. But the failure of the students to grow up as true Muslims is also huge. As a result, the Muslims stand divided, defeated and de-Islamised. Such failure doesn't owe to climate, geography or topography of the Muslim countries, but to the failure of the educational institutions. Awfully, the Muslims are interested only to open new educational institutions; but show little concern to have the correct aim and objective of the education. This is indeed the root cause of all educational failures. And such failures breed more failures.

### **The failed value-adding process**

Agricultural or mineral goods get added values in the industries. The humans get added values in the educational institutions. And the highest degree of value is added to the moral premise of the man and the woman. Because of such a value-adding process in educational institutions, even a common man or woman may become an angel –as happened in the early days of Islam. As a result, the ruler of the first Islamic state -about 10 times larger than Pakistan, could draw the rope of the camel with the servant sitting on its back. Because of the people with such a moral highness, the early Muslims could raise the finest civilization on earth and emerge as the number one World Power. They didn't need oil, gas or huge manpower to attain such global esteem. But today, the Muslims reveal another story. Instead of a value-adding process, the education system in the Muslim countries indeed works as a highly corruptive process. Those who pass through its process, turn morally corrupt and de-valued. Many of them become maliciously devil. Because of that, the scale of corruption runs high in so-called educated people in the government and non-government



offices. No amount of oil, gas or material affluence could cover up such moral failures.

The Holy Qur'an receives little space or attention in these so-called educational institutions. Whereas the Holy Qur'an is the Divine key to add higher value to humans. But rote reading or memorization of the Qur'an can't do the job. It needs the linguistic and intellectual skills to seek lessons from this greatest gift of Allah SWT -the only roadmap for the paradise. And it is the task of the educational institutions to generate such skills among the students. Only this way the education system can add higher values to the students –as happened in the golden days of Islam.

A human quickly succumbs to the physical death if the body's immune system fails to fight against millions of bugs present all the time on the body surfaces. The HIV virus causes such deaths in AIDS. Similarly, the moral death of an individual is unavoidable if he or she is deprived of moral immunity. And the moral immunity doesn't grow from good food, good house or wealth; but from the Qur'anic knowledge. It comes from the constant fear of accountability in the court of Allah SWT. Hence, deprivation of the Qur'anic knowledge -as caused by the secularisation of education system, could cause the total collapse of moral immunity. As a result, moral death in the Muslim World could get such an epidemic proportion. So, the flood gates of corruption stand wide open in almost all Muslim countries.

### **The best deed and the worst crime**

As per Islamic faith, every Muslim is required to serve the assigned purpose in life. He or she must work as the viceroy of Allah SWT –the sole purpose of his or her existence here on earth. As the viceroy Allah SWT, he or she must take “enjoining the right and eradicating the evil” as a life-long mission –as prescribed in the Holy Qur'an. Therefore, a true Muslim eats, drinks and survives not for the sake of mere survival; but to serve such a solemn mission. The professional successes will bear the fruit in the hereafter only if his or her

professional role fully aligns with his or her Divine role as the true viceroy of Allah SWT. Any non-alignment with the role only takes to the hellfire. Education must promote such alignment in students' life and save from the deviation.

Living life in this world has its own holy connotation. It must add to the journey towards paradise. For that, one must lead the life fully adherent to *siratul mustaqeem* –the roadmap shown in the Holy Qur'an. Any deviation from it takes only to the hellfire. And to avoid the deviation, one must learn to understand the signals of "no go areas" –as mentioned in the Qur'an. For that, one must know how to take lessons from the Holy Qur'an. Hence, acquiring Qur'anic knowledge is not an option but an obligation. And it is the prime responsibility of the education system to help students to know *siratul mustaqeem*. It is indeed the most critical issue in life. This is why "*ih'dinas siratul mustaqeem*" is the most important supplication. The real success in life comes only with full adherence to the Qur'anic roadmap. Only such success takes one to paradise.

Hence, the best deed in life is to show the Qur'anic roadmap to a man or a woman. All the prophets were sent to do this job. In fact, this must be the job of every teacher for his or her students. Every Muslim needs to engage in such a job, too. Indeed, such a deed is much better than donating millions of dollars to anyone. Millions of dollars can't save one from hellfire but can be saved by true guidance. And the worst crime on earth is to deviate a man or woman from *siratul mustaqeem*. Such a crime takes one to the hellfire. It is indeed the crime of a devil. But awfully, such a worst crime is being committed nowhere else but in schools, colleges and universities in the Muslim World in the name of education. The Muslim *ummah* can only be saved in this world and in the hereafter if they are saved from this ongoing crime. 22.01.2020

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אני מודה לך על המענה, אבל אני לא רוצה להסתכן בבריאותי. האם יש דרך אחרת להימנע מבעיות אלו?

אם אתה מרגיש שיש לך בעיות בריאותיות, אתה צריך להתייעץ עם רופא. ישנן דרכים שונות להימנע מבעיות אלו, וישנן גם דרכים שונות לטיפולן. לדוגמה, אם אתה סובל מבעיות בריאותיות, אתה צריך להימנע מלשתות אלכוהול, לשתות הרבה מים, ולקחת תוספי מזון. בנוסף, אתה צריך לעדכן את הרופא שלך על כל השינויים שאתה עושה בדיאטתך או בסגנון החיים שלך.

אני מודה לך על המענה, אבל אני לא רוצה להסתכן בבריאותי. האם יש דרך אחרת להימנע מבעיות אלו? אני מודה לך על המענה, אבל אני לא רוצה להסתכן בבריאותי. האם יש דרך אחרת להימנע מבעיות אלו? אני מודה לך על המענה, אבל אני לא רוצה להסתכן בבריאותי. האם יש דרך אחרת להימנע מבעיות אלו?

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